

# Lerner R. Yoo

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## EDUCATION

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<b>Loyola Marymount University</b> <i>Master of Arts Candidate, Education</i>	<b>Los Angeles, CA</b> May 2024
<ul style="list-style-type: none"><li>• Single Subject Teaching Credential in Social Science</li><li>• Single Teaching Credential in English</li></ul>	
<b>University of California, Santa Barbara</b> <i>Bachelor of Arts, Journalism; Minor, French</i>	<b>Santa Barbara, CA</b> May 2019

## CERTIFICATIONS

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Social Science Subject Matter Program, USC	2016
English CSET	2015

## TEACHING EXPERIENCE

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<b>Marshall High School</b> <i>Student Teacher</i>	<b>Lawton Stone, CA</b> 2019
<ul style="list-style-type: none"><li>• Served as a Student Teaching for Principles of American Democracy course (12<sup>th</sup> grade magnet)</li><li>• Instructed gifted, average, and low achieving high school students of multi-ethnic backgrounds</li><li>• Implemented differentiated instruction in every class to meet individual learning needs</li><li>• Maintained order and discipline in classrooms of 25–50 students</li><li>• Coordinated and led student tutoring sessions and parental conferences on a bi-weekly basis</li><li>• Volunteered to work track and field events and provided encouragement to athletes</li></ul>	
<b>Thompson High School</b> <i>Teacher's Assistant</i>	<b>Menlo Valley, CA</b> 2018
<ul style="list-style-type: none"><li>• Coached Hispanic students in French II pronunciation and conversation skills</li><li>• Facilitated weekly discussions about French culture, history, and geography</li><li>• Developed and implemented innovative and engaging lesson plans with the teacher</li><li>• Shadowed three teachers with 10+ years of experience and supported their class lesson plans</li><li>• Provided after-school tutoring twice a week for students seeking additional study time</li></ul>	
<b>Mills Elementary School</b> <i>Tutor</i>	<b>Wayloe Mills, CA</b> 2017
<ul style="list-style-type: none"><li>• Supervised 4<sup>th</sup> and 5<sup>th</sup> grade students after school and led them in games and activities</li><li>• Instructed 20-25 students in exercises to improve their English and writing skills</li><li>• Reviewed class assigned homework and provided individual guidance one a week</li><li>• Recommended resources and strategies to parents to further at-home learning</li><li>• Created take-home assignments to strengthen concept knowledge and main takeaways</li></ul>	

## SKILLS & LANGUAGES

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Fluent in French  
Intermediate in Italian  
Microsoft Office Suite (Excel, PowerPoint, Word)